The Rise of Digital Acceptance

A third of faculty favor print for student learning as 33% agree or strongly agree that “students learn better from print than they do from digital.” The proportion of faculty agreeing that students learn better from print has declined since 2018, signaling increased acceptance of digital materials.

Higher education institutions saw a return to face-to-face instruction in Spring 2022, compared to Fall 2020. But in-person instruction remains below pre-pandemic 2019 levels. There were also small increases in the number of blended and fully online courses in the 2021-22 school year.

Tracking OER Awareness

OER awareness has grown from 77% (75%) for Spring 2021, with a large increase in OER as required courseware. Students from the most underrepresented race/ethnicity groups have shown that they are increasing acceptance and use of digital materials. Additionally, there is strong concern from faculty on the cost of materials to students. OER curricula offers a possible solution that provides digital curricula at free to low costs.

MORE THAN HALF OF ALL FACULTY ARE AWARE OF OER IN 2022

4% STRONGLY AGREE
14% AGREE
49% NEUTRAL
22% DISAGREE
11% STRONGLY DISAGREE

FACULTY WHO AGREE OR STRONGLY AGREE “STUDENTS LEARN BETTER FROM PRINT THAN THEY DO FROM DIGITAL” HAS DECREASED BY 24%

33% AGREE OR STRONGLY AGREE THAT “STUDENTS LEARN BETTER FROM PRINT THAN THEY DO FROM DIGITAL”