

# **Digital Learning Pulse Survey:** Insight on the Post-Pandemic College Classroom

### **Admins and Faculty Reflect Upon the New Digital Normal**

The survey of higher education administrators and faculty was underwritten by Cengage. It was conducted between December 3 and December 9 by Bay View Analytics in partnership with four leading online learning organizations.

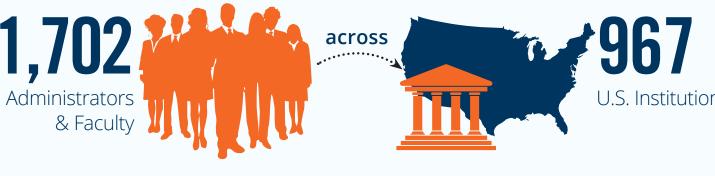








**Respondents:** 

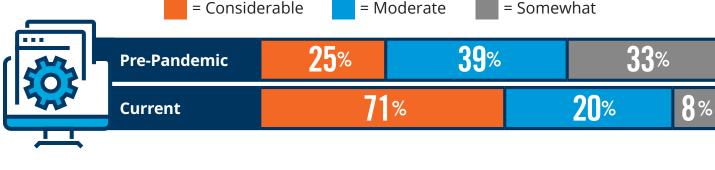


The COVID pandemic has fundamentally changed every aspect of our lives including how we teach and learn. Reflecting back on the fall 2020 semester, higher ed administrators across the country all noted a major shift in their institution's curriculum to digital materials and online homework/courseware systems.

**Change in Institutional Use of Digital Materials** 

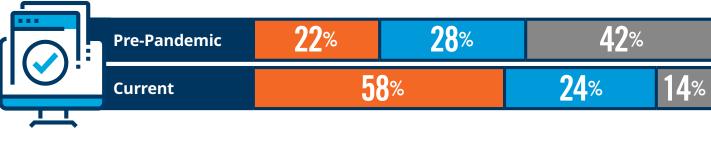
A Fundamental Shift

### = Considerable = Moderate



### = Considerable = Moderate = Somewhat

**Change in Institutional Use of Online Homework/Courseware Systems** 



### faculty with all of the training needed for their success. And while administrators were worried

it may have been too little, too late, faculty felt confident that they were good to go! Does your institution provide access to the professional development that you need?

Supported Change

With the massive shift to online and hybrid learning, institutional leaders moved fast to provide

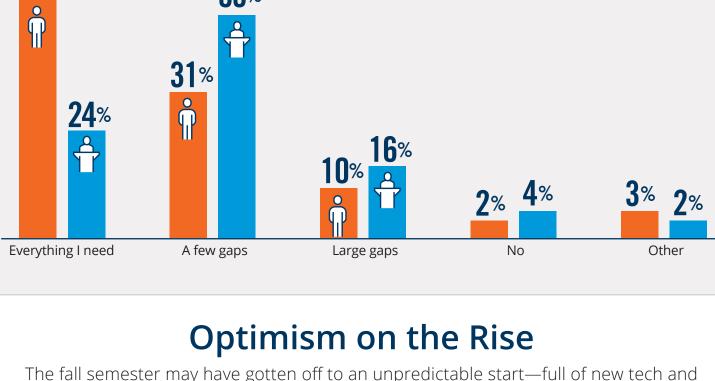
## **53**%

= Administrators

= Faculty

**54**%

= Extremely Satisfied



### **Faculty: Level of Satisfaction** = Somewhat Satisfied = Neutral = Somewhat dissatisfied

teaching concerns—but looking back, faculty are giving themselves a passing grade and feeling more optimistic about the move online.

49% How efficiently I communicate **12% 2**% with students How efficiently the **23**% 55% 2 technology works

**How well students 53**% 15% 3 learned overall

**Digital Materials** 

Online Learning

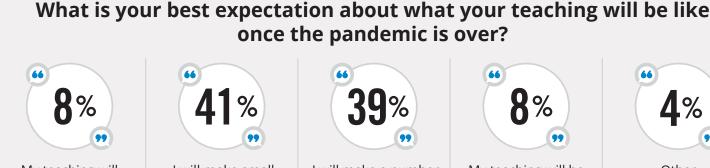
How well students engaged 43% 14% 14% 6% in the class Faculty: Changes in opinion about online learning and materials from pre-pandemic = No change = More optimistic = More pessimistic

57%

The Past, Present and Future of Teaching Most faculty would agree that teaching today is drastically different than it was pre-pandemic. But after settling into this new normal, it seems that these changes might be here to stay long after COVID is gone. Have your teaching techniques changed as a result of the changes

brought about by the pandemic?

### No, my teaching is Somewhat, I have Moderate, I have Considerable, my Other much the same as it made some small made a number of teaching is now very was previously changes changes different than it was previously



My teaching will revert to what it was pre-pandemic

changes to my pre-pandemic teaching

I will make small

once the pandemic is over?

of changes to ny pre-pandemic teaching

I will make a number

**8**%

My teaching will be very different than it was pre-pandemic



Other

%

= Extremely dissatisfied

39%

Admin perspective on maintaining or increasing their use



