

# The Great (Forced) Shift to Remote Learning: a Survey of Instructors and Campus Leaders

**Jeff Seaman**, Director of Bay View Analytics

**Jennifer Mathes**, CEO of the Online Learning Consortium

**Will Austin**, President of Warren County Community College





**Dr. Jeff Seaman**  
Director  
Bay View Analytics



# Project Partners:



# Project Goals

## Collaboration

**One survey for multiple partners** so respondents are not bombarded with questions from those who are trying to help

## Immediate Needs

**Identify the critical functions and services** that institutions need now

## Next Steps

**Guidance to better advocate** for institutions - for policy changes and funding in the future



# Survey Overview

## Survey Design

- Quick survey, can be completed in 2 minutes
- A single survey for administrators and faculty, flexibly designed to show only the relevant questions for each respondent
- Privacy guaranteed
- Timed to roll out as respondents are actively adapting to new situation

## Survey Process:

- Two weeks of data collection: April 6 to April 19, 2020
- Completed online

## Survey Results:

- 826 U.S. Higher Education faculty and administrator respondents
- Represent 641 different institutions
- Merged with the Integrated Postsecondary Education Data System (IPEDS) for institutional characteristics

# Resources

Infographic:

[www.cengage.com/digital-learning-pulse-survey](http://www.cengage.com/digital-learning-pulse-survey)

*Inside Higher Ed* (Doug Lederman):

<https://www.insidehighered.com/digital-learning/article/2020/04/22/how-professors-changed-their-teaching-springs-shift-remote>

Faculty and administrative comment analysis:

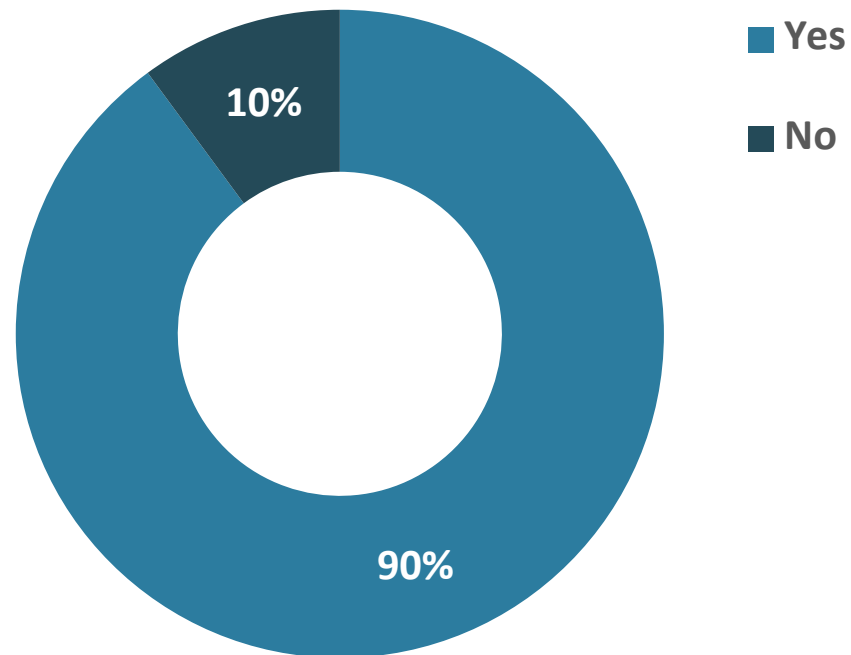
<http://onlinelearningsurvey.com/covid.html>



# Survey Results

# Almost everyone moved online

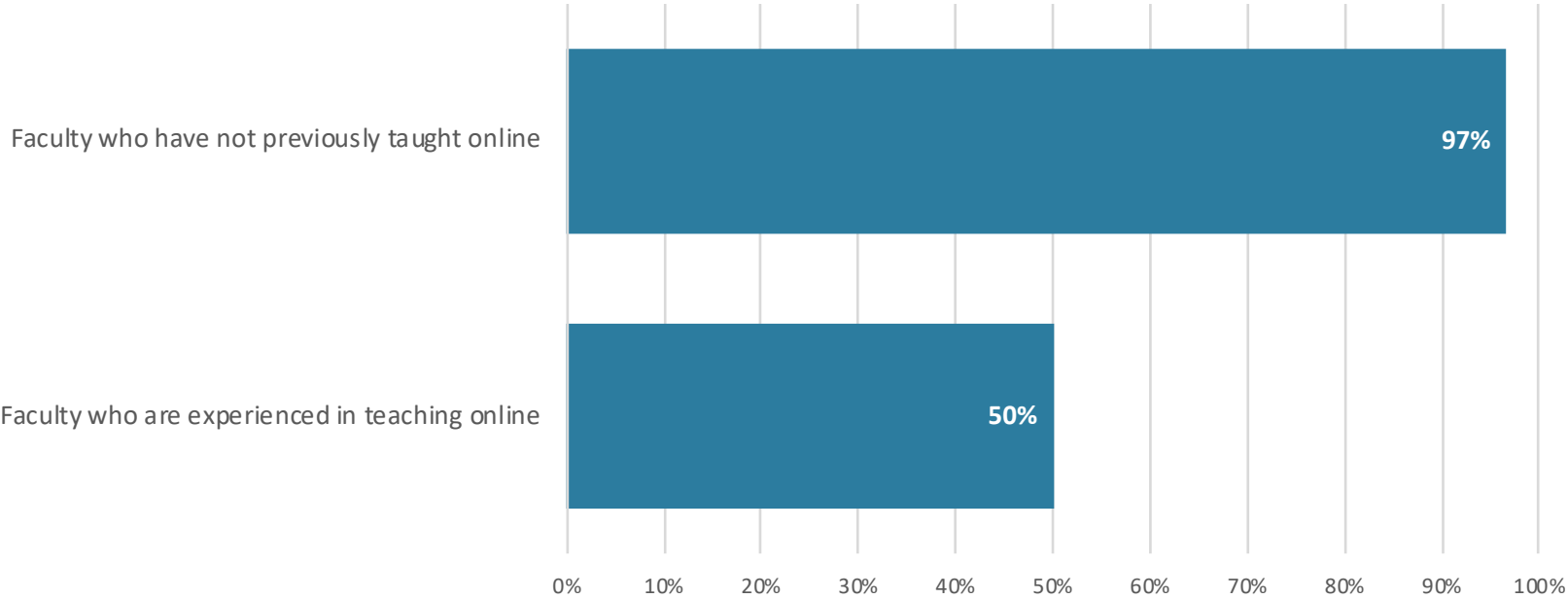
Some or all of the institution's classes transitioned to online





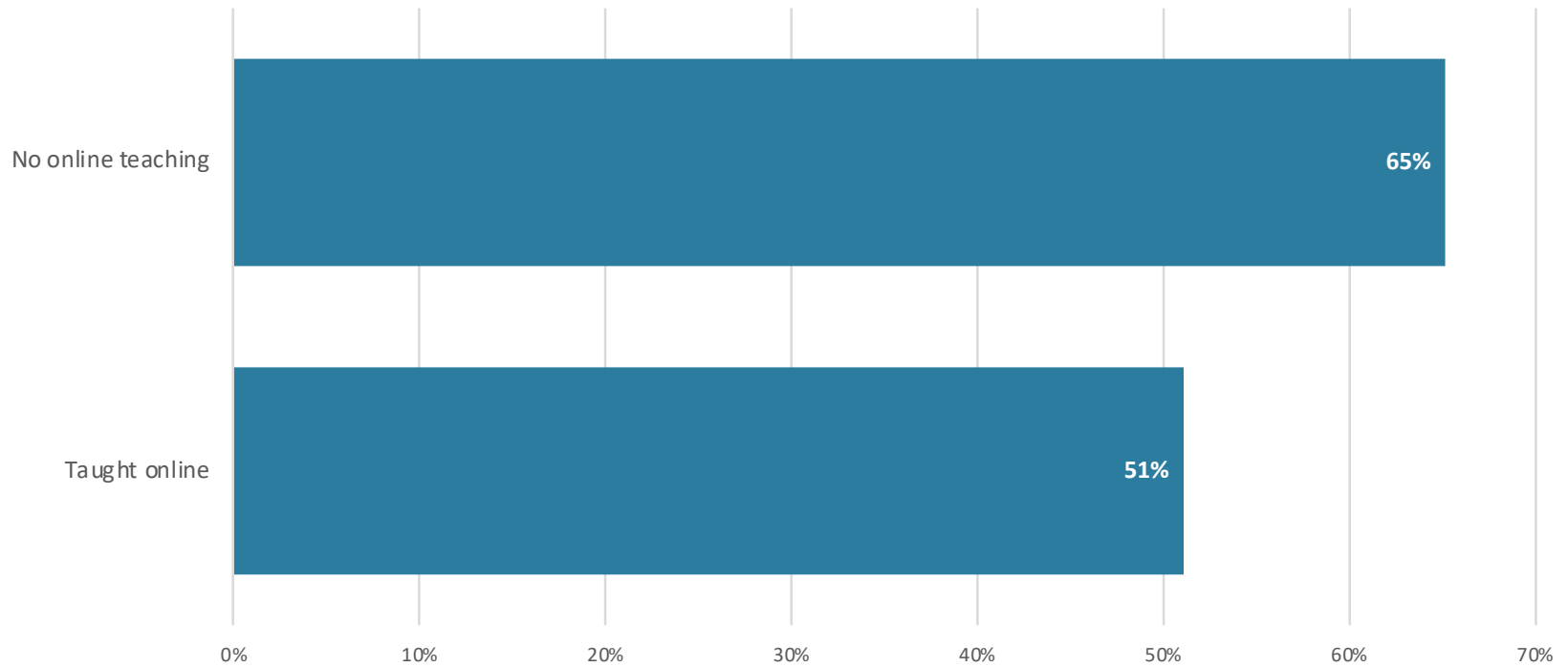
# Everyone had inexperienced faculty teaching online

Who is teaching the classes being moved online?



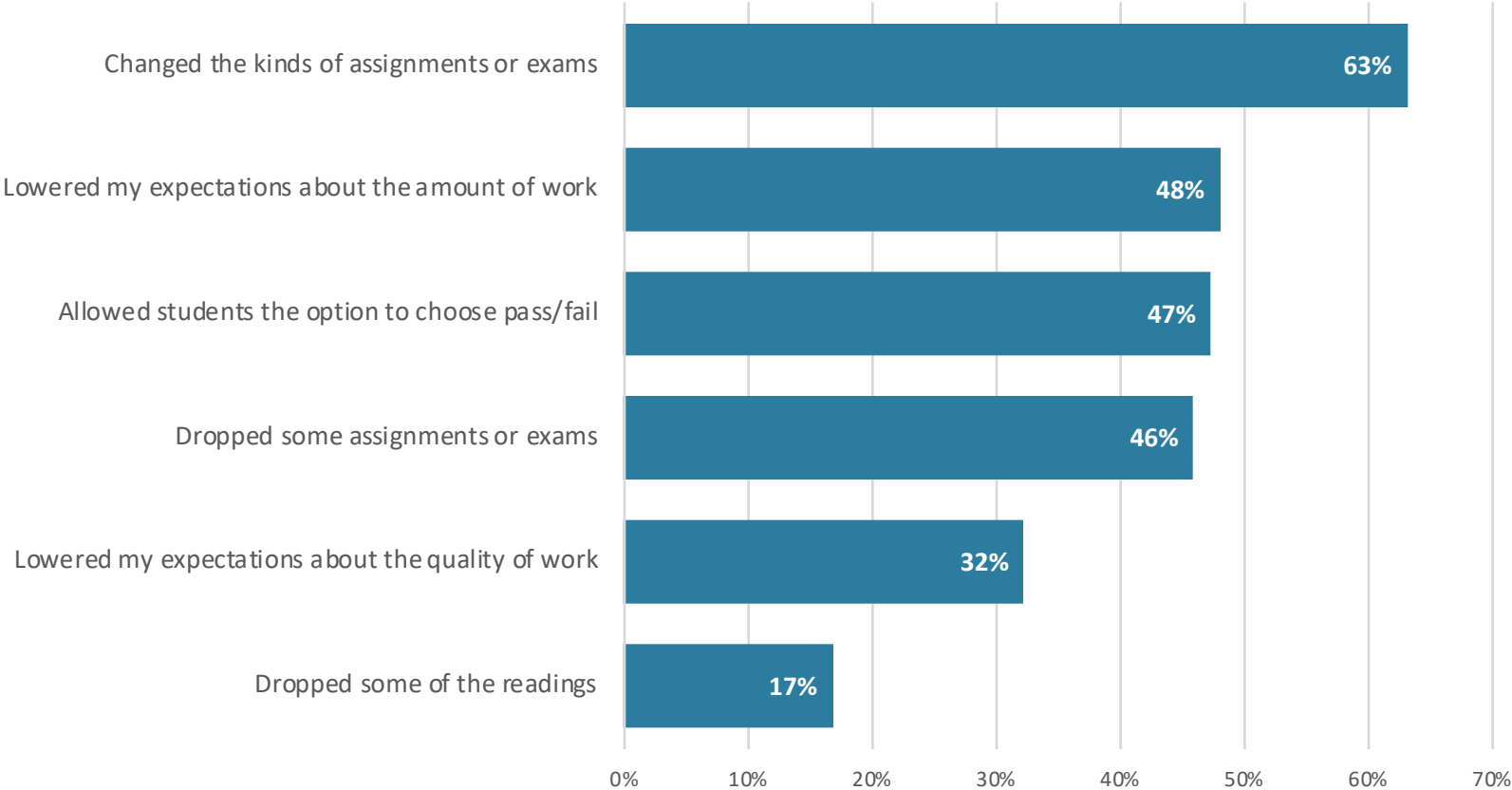
# The process was new for most faculty

Faculty use of new teaching methods by experience teaching online



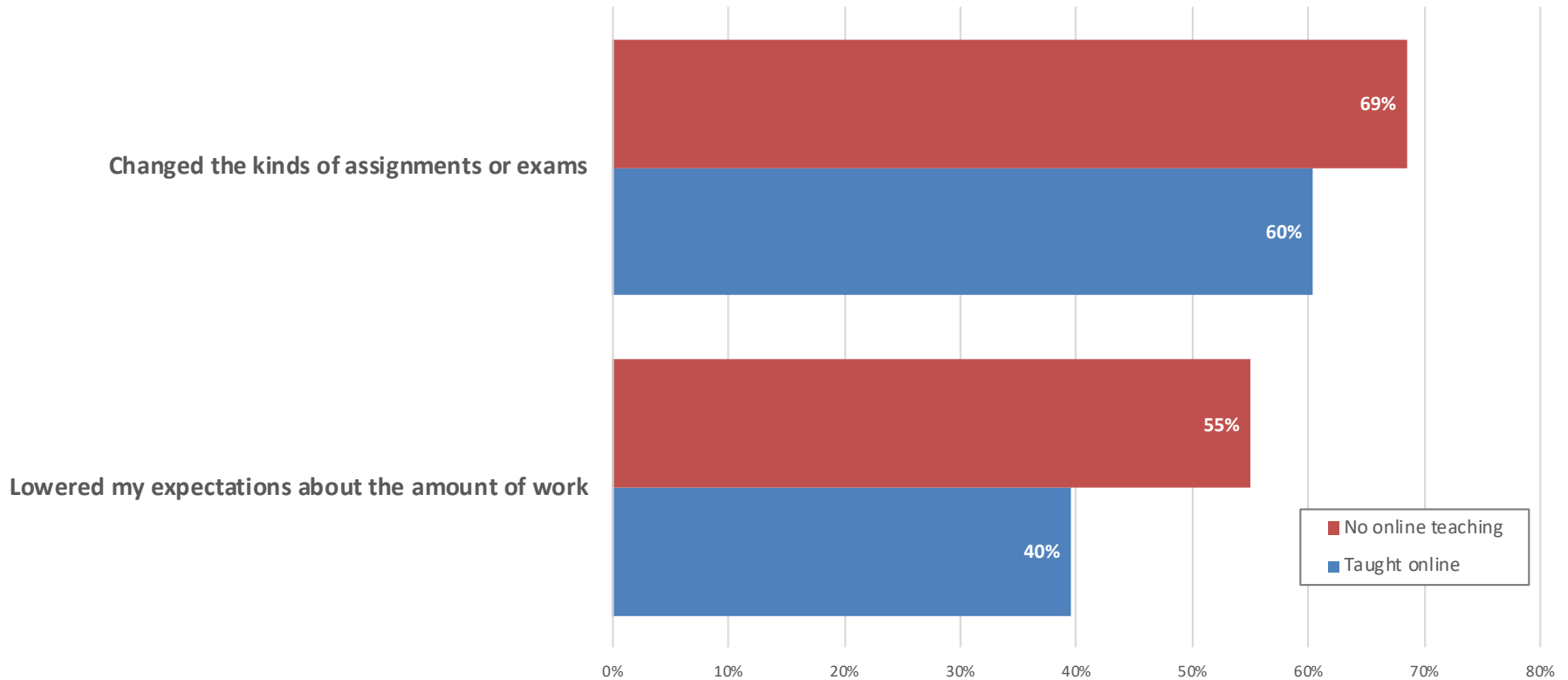
# Courses and teaching had to adjust

Changes faculty made when moving classes online



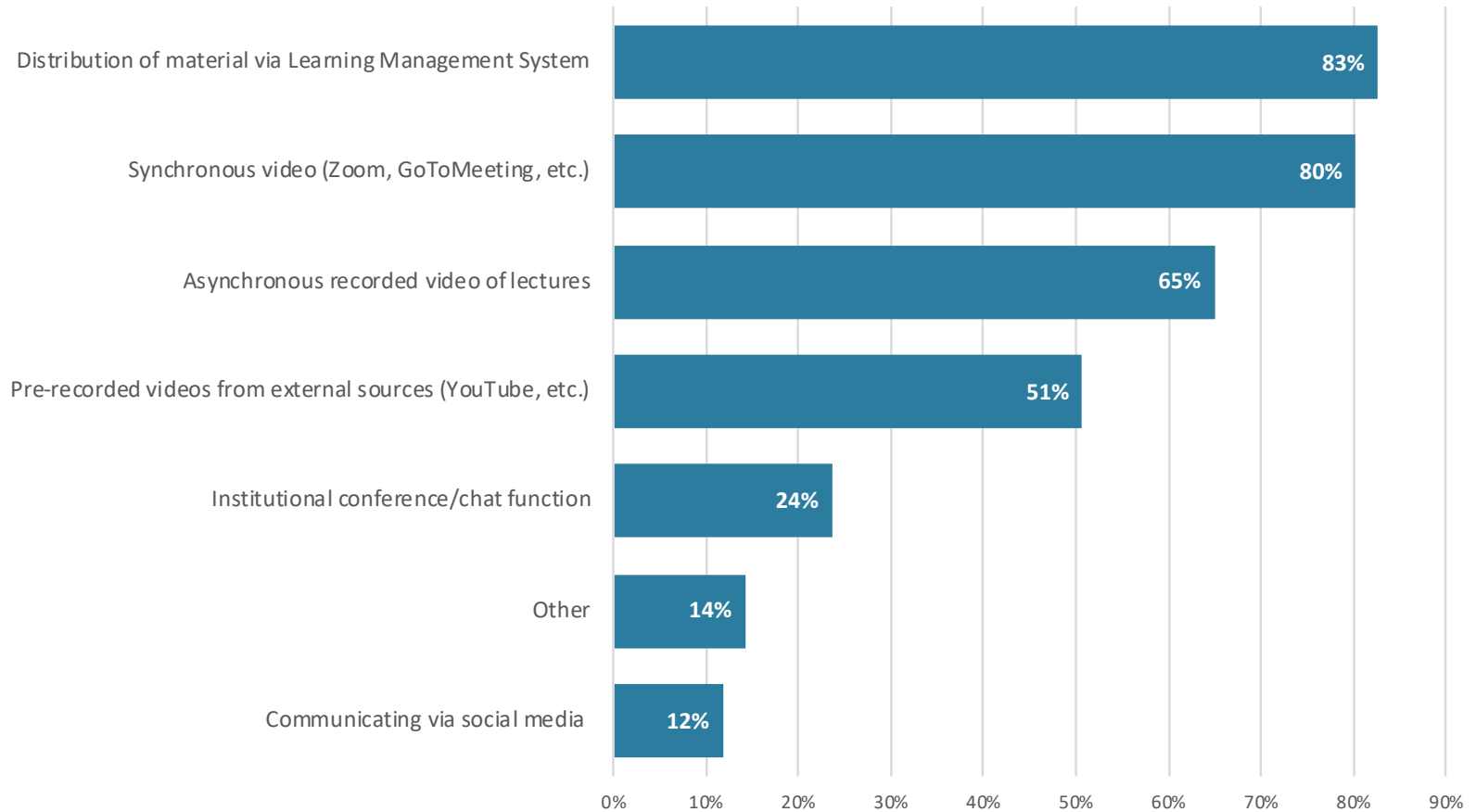
# Fewer changes for experienced online faculty

Changes faculty made when moving classes online



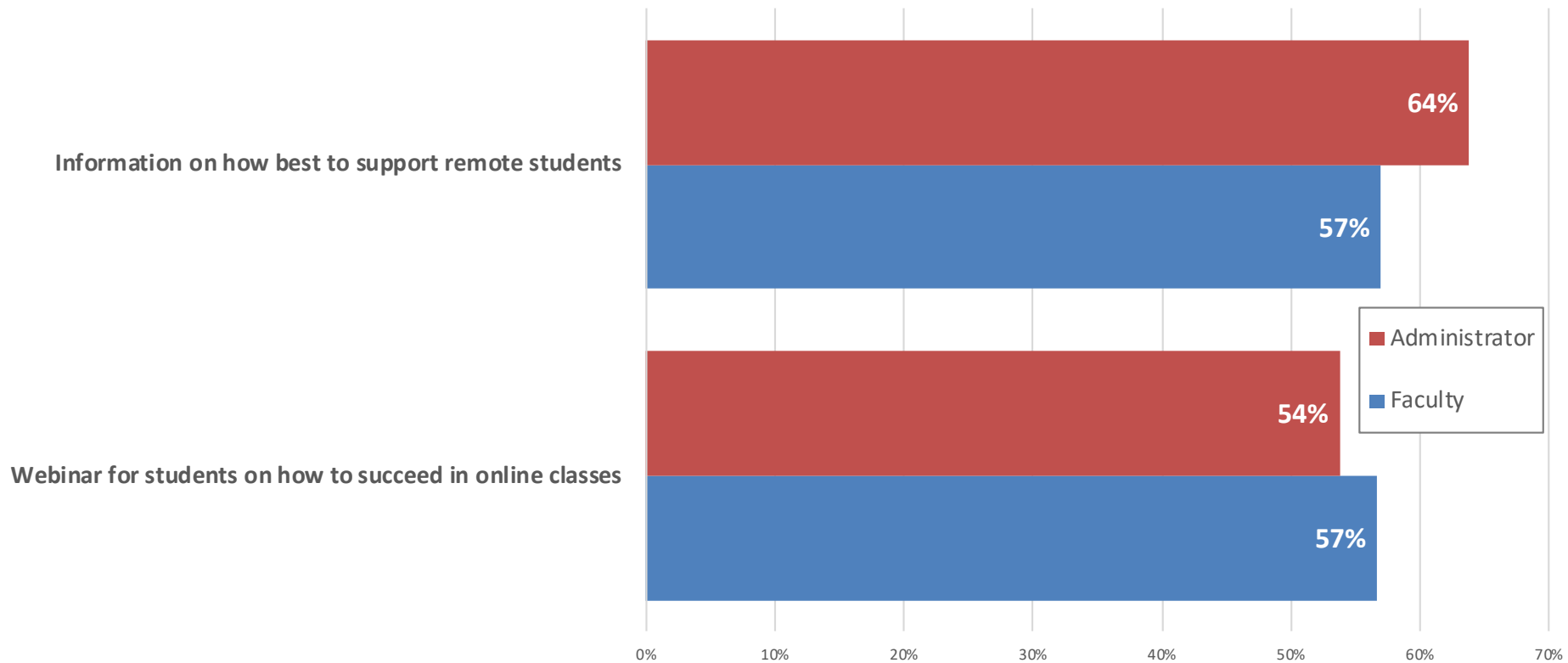
# It wasn't just Zoom meetings

Teaching techniques being used by faculty in classes moved online

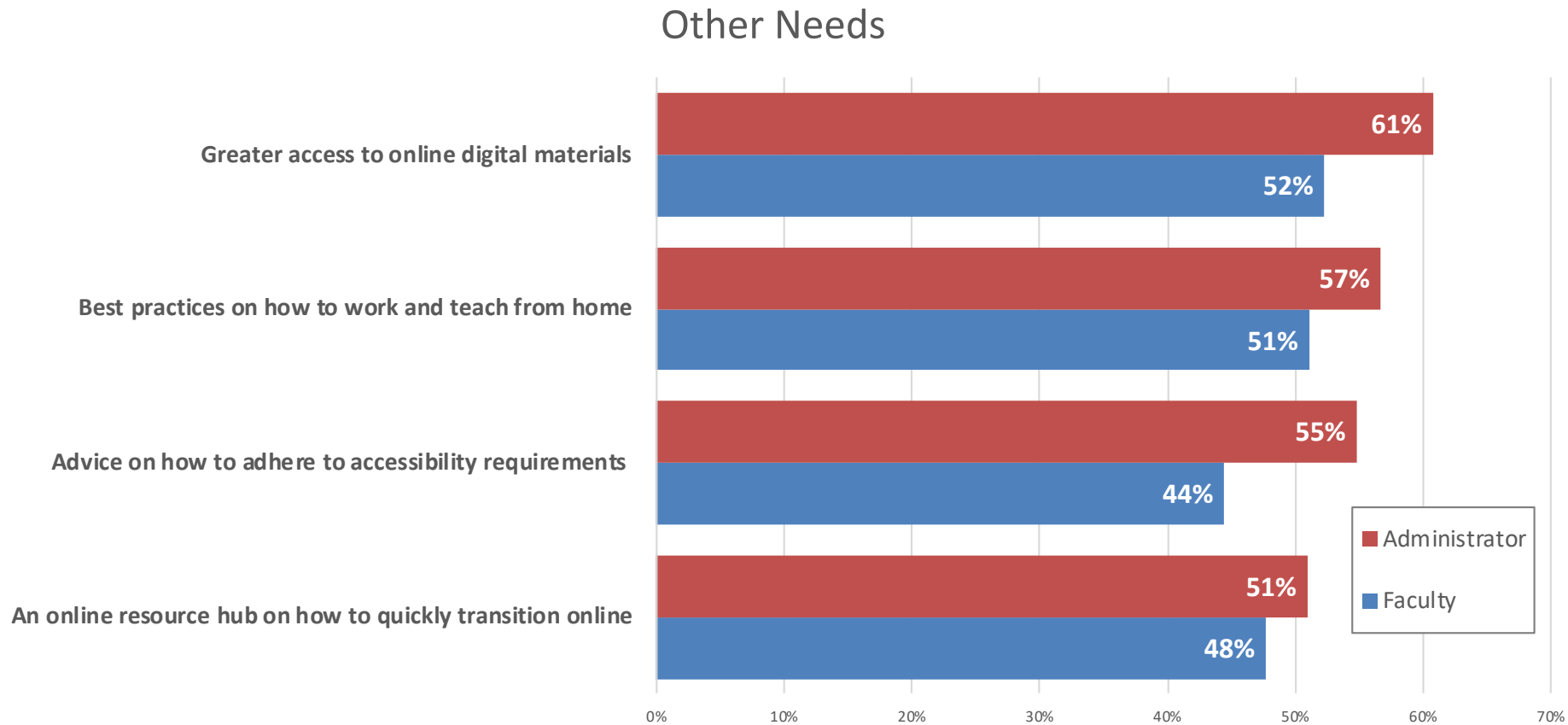


# Most wanted: Support for Students

## Assistance for Students



# Both faculty and administrators have multiple needs



# Faculty voices

What lessons can we learn from this experience moving forward? Do all lectures need to be delivered in person? How can we better utilize existing online tools... to be better prepared for another transition should the virus return. (Four-year Private Institution)

So much of teaching is about relationships... Online and real teaching are DIFFERENT and what works in the classroom often does not work online, and vice versa. (Four-year Private Institution)

That I will burn out. This has been a tremendous amount of work and shows no signs of slowing down. (Four-year Private Institution)





# Administrative voices

Our number one concern is that we will see a big drop in enrollments. (Four-year Private Institution)

Knowing which of multiple scenarios to plan and prepare for. (Four-year Private Institution)

This stuff is pretty visceral. My stress levels are unbelievable. I hate having my work invade my home--it makes it virtually impossible to "turn-off". (Two-year Institution)





**Jennifer Mathes, Ph.D.**  
Chief Executive Officer  
Online Learning Consortium



**Dr. Will Austin**  
President  
Warren County Community College



# Warren

Community College



**William Austin**  
President



# Questions and Answers

