Student, Faculty, and Administrator Perspectives on Impactful Digital Learning in the Community College

Tuesday, November 30th at 2PM ET

Presenters:

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Community College of Beaver County

Jane Holwerda
Dodge City Community College

Jee Hang Lee
Association for Community College Trustees

Jeff Seaman
Bay View Analytics
Bay View Analytics, formerly known as Babson Survey Research Group, offers a comprehensive suite of consulting services in survey design and statistical research. Our services build on nearly two decades of research design, sampling, survey design, and statistical analysis expertise.
Federal Reserve Bank:
Compared to a traditional four-year college, a community college has several important advantages for students: an open admission policy, making it easier to enroll regardless of their prior academic record; lower tuition and fees; savings on room and board; and a more flexible curriculum and class schedule.

Community colleges have more so-called nontraditional students than four-year colleges. Community college students are more likely to be older. More students in community colleges are first-generation college students.
**Survey Goals and Targeted Respondents**

**Goal of Surveys**
- To understand the impact on the COVID-19 pandemic on two-year institutions
- To understand what changes can be expected to continue

**Respondents**
- Community College Administrators, Faculty, and Students
- Nationally representative for geography and type of institution
A BEGINNING OF A MOVEMENT BACK TO IN-PERSON?

Spring 2021 Mode for courses:
- In-person only: 72%
- In-person and Online Hybrid: 14%
- Online Hybrid: 14%

Fall 2021 Mode for courses:
- In-person only: 22%
- In-person and Online Hybrid: 17%
- Online Hybrid: 61%
WHO IS CHANGING INSTRUCTIONAL MODE

- Spring: In-person only
- Spring: Full/Part Online
- Spring: In-person and Full/Part Online
- Fall: In-person only
- Fall: Full/Part Online
- Fall: In-person and Full/Part Online
**Students: How well is it working?**

**Two Year: How well my courses meet my educational needs.**

- **Fall 2021**
  - 48% A
  - 34% B
  - 13% C
  - 3% D
  - 3% F

- **Spring 2021**
  - 40% A
  - 40% B
  - 14% C
  - 4% D
  - 3% F

**How well my Fall 2021 courses meet my educational needs.**

- **Two Year**
  - 48% A
  - 34% B
  - 13% C
  - 3% D
  - 3% F

- **Four Year**
  - 47% A
  - 38% B
  - 11% C
  - 3% D
  - 3% F
TWO-YEAR STUDENTS, FACULTY, AND ADMINISTRATORS: SIMILAR BUT SOMEWHAT DIFFERENT RATINGS

Fall 2021: How courses meet student's educational needs.

Student
- 48% A
- 34% B
- 13% C

Faculty
- 46% A
- 44% B
- 8% C

Administrator
- 37% A
- 56% B
- 7% C

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TWO-YEAR STUDENTS: IN-PERSON IS BEST

Fall 2021: How well my courses meet my educational needs.

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td>Online</td>
<td>44%</td>
<td>32%</td>
<td>17%</td>
<td></td>
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<tr>
<td>Hybrid</td>
<td>49%</td>
<td>33%</td>
<td>13%</td>
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<tr>
<td>In-person</td>
<td>59%</td>
<td>29%</td>
<td>10%</td>
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TWO-YEAR STUDENTS WANT MORE ONLINE, HYBRID, DIGITAL MATERIALS, AND TECHNOLOGY POST-PANDEMIC

What are your preferences for your post-pandemic academic experience:

- The option for fully-online courses: 43% (Strongly agree), 25% (Somewhat agree)
- Option for courses combining in-person and online instruction: 25% (Strongly agree), 32% (Somewhat agree)
- More digital materials and digital resources: 31% (Strongly agree), 32% (Somewhat agree)
- More technology used in my fully in-person courses: 29% (Strongly agree), 30% (Somewhat agree)

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Two-year students report less “personal well-being” than do faculty or administrators.

I have a healthy overall sense of personal well-being (physical, social, emotional, etc.).

- **Student**: 26% Strongly agree, 36% Somewhat agree
- **Faculty**: 44% Strongly agree, 36% Somewhat agree
- **Administrator**: 46% Strongly agree, 36% Somewhat agree

University of Michigan and Boston University, study "Healthy Minds": [https://healthymindsnetwork.org/research/data-for-researchers/](https://healthymindsnetwork.org/research/data-for-researchers/)
STRESS IS THE MOST PRESSING STUDENT ISSUE

Fall 2021: Students reporting issues causing "A great deal" of a problem for them

- Feelings of stress: 50%
- Level of motivation: 33%
- Financial issues: 31%
- Family or health issues: 29%
- Work issues: 24%
- Technology issues: 16%
- Lack of support for non-academic areas: 14%
- Lack of academic support: 11%
**Considerable agreement on issues impacting Two-Year Students**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Student</th>
<th>Faculty</th>
<th>Administrator</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Feelings of stress</td>
<td>Feelings of stress</td>
<td>Feelings of stress</td>
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<tr>
<td>2</td>
<td>Level of motivation</td>
<td>Level of motivation</td>
<td>Financial issues</td>
</tr>
<tr>
<td>3</td>
<td>Financial issues</td>
<td>Work issues</td>
<td>Level of motivation</td>
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<tr>
<td>4</td>
<td>Family or health issues</td>
<td>Financial issues</td>
<td>Work issues</td>
</tr>
<tr>
<td>5</td>
<td>Work issues</td>
<td>Family or health issues</td>
<td>Family or health issues</td>
</tr>
<tr>
<td>6</td>
<td>Technology issues</td>
<td>Technology issues</td>
<td>Technology issues</td>
</tr>
<tr>
<td>7</td>
<td>Non-academic support</td>
<td>Non-academic support</td>
<td>Non-academic support</td>
</tr>
<tr>
<td>8</td>
<td>Academic support</td>
<td>Academic support</td>
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Q&A

THANK YOU!

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FULL REPORTS AT BAYVIEWANALYTICS.COM

CONTACT FORM: BAYVIEWANALYTICS.COM/CONTACT.HTML
Digital Learning Pulse Survey Landing Page: https://info.cengage.com/LP=5443

Bay View Analytics: https://www.bayviewanalytics.com/

ACCT: https://www.acct.org/

Dodge City Community College: https://dc3.edu/

Community College of Beaver County: https://www.ccbc.edu/
Student, Faculty, and Administrator Perspectives on Digital Learning in the Community College

Pandemic-Era Report Card

Insight on the Post-Pandemic College Classroom

Admin and Faculty Readiness for Teaching Online

Higher Education’s Response to the COVID-19 Pandemic
SERIES REPORTS

Students, Faculty, and Administrators Reflect Upon the Academic Year
www.bayviewanalytics.com/reports/pulse/pandemic-era-reportcard.pdf

Teaching During a Pandemic: Spring Transition, Fall Continuation, Winter Evaluation
www.bayviewanalytics.com/reports/pulse/teachingduringapandemic.pdf