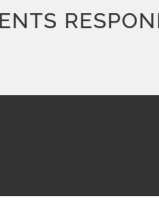
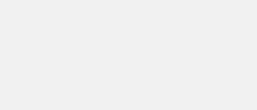
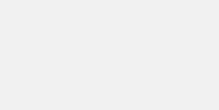


Digital Learning Pulse Survey: Student, Faculty, and Administrator Perspectives on Digital Learning in the Community College

Bay View Analytics conducted this survey of higher education students, faculty, and administrators between October 20 and November 8, 2021, in partnership with leading community college organizations. The project is underwritten by Cengage.



Survey Results

The Return to In-Person Classes

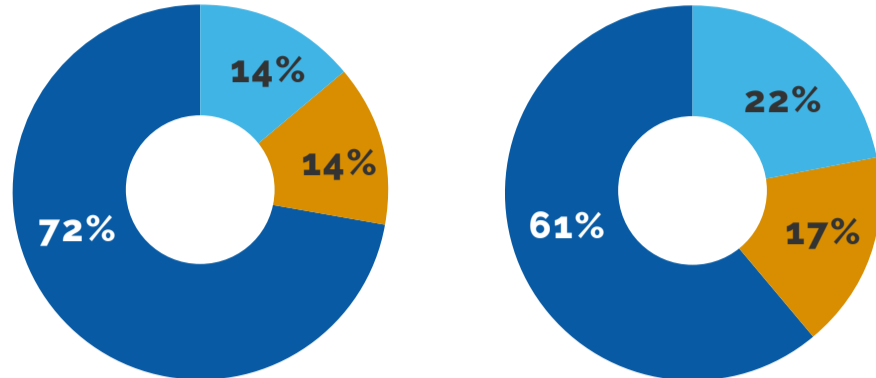
Fall 2021 marked a partial return to in-person instruction at two-year institutions. Greater numbers of students report taking only in-person courses and taking in-person in combination with online/hybrid courses than in Spring 2021.

While still a minority of all two-year students, those taking only in-person classes grew between the Spring and Fall of 2021.

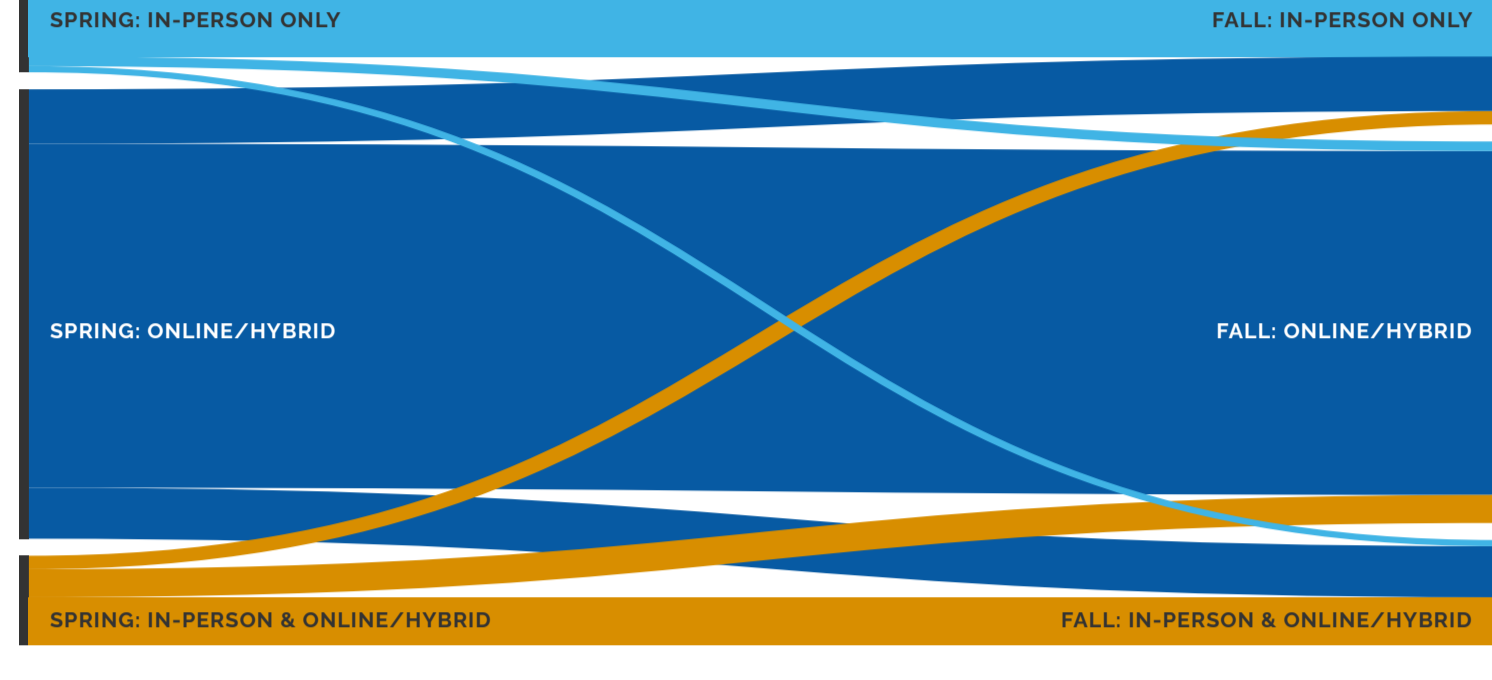
In-person classes grew by 18%

Mode for Courses

- IN-PERSON ONLY
- IN-PERSON AND ONLINE/HYBRID
- ONLINE/HYBRID



Most of the growth among those taking only in-person courses in Fall 2021 came from those who did not take any in-person courses in Spring 2021.

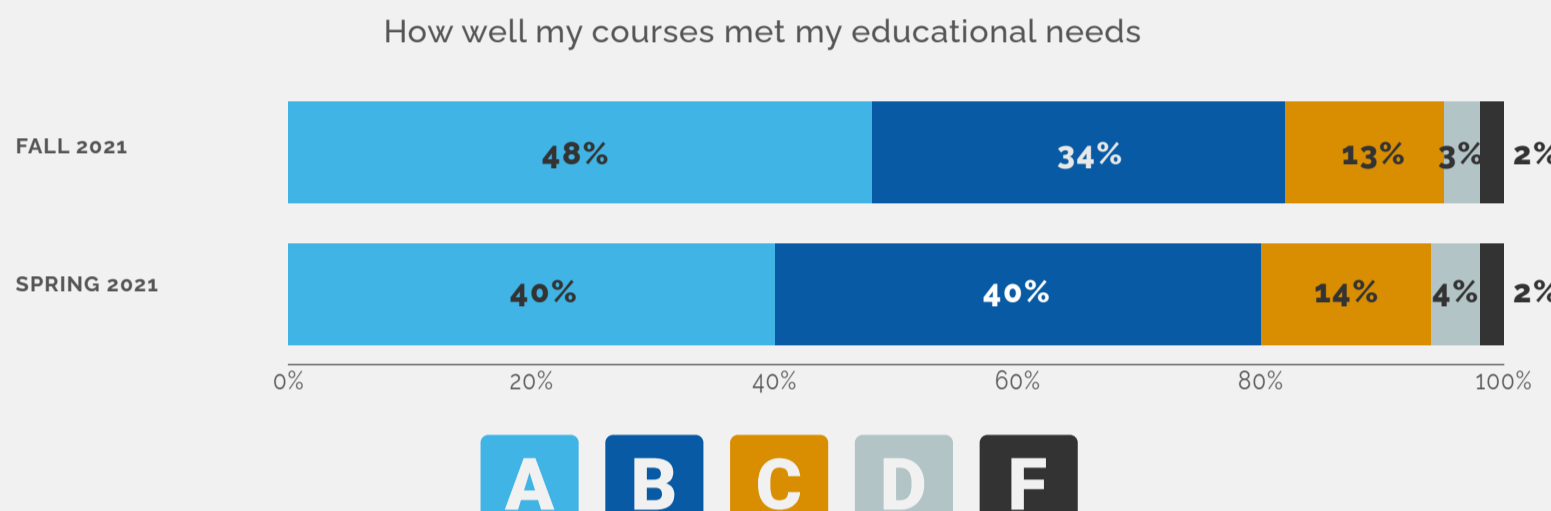


How Well Is It Working?

Two-year students grading for their Fall 2021 educational experiences were positive and improved over Spring 2021.

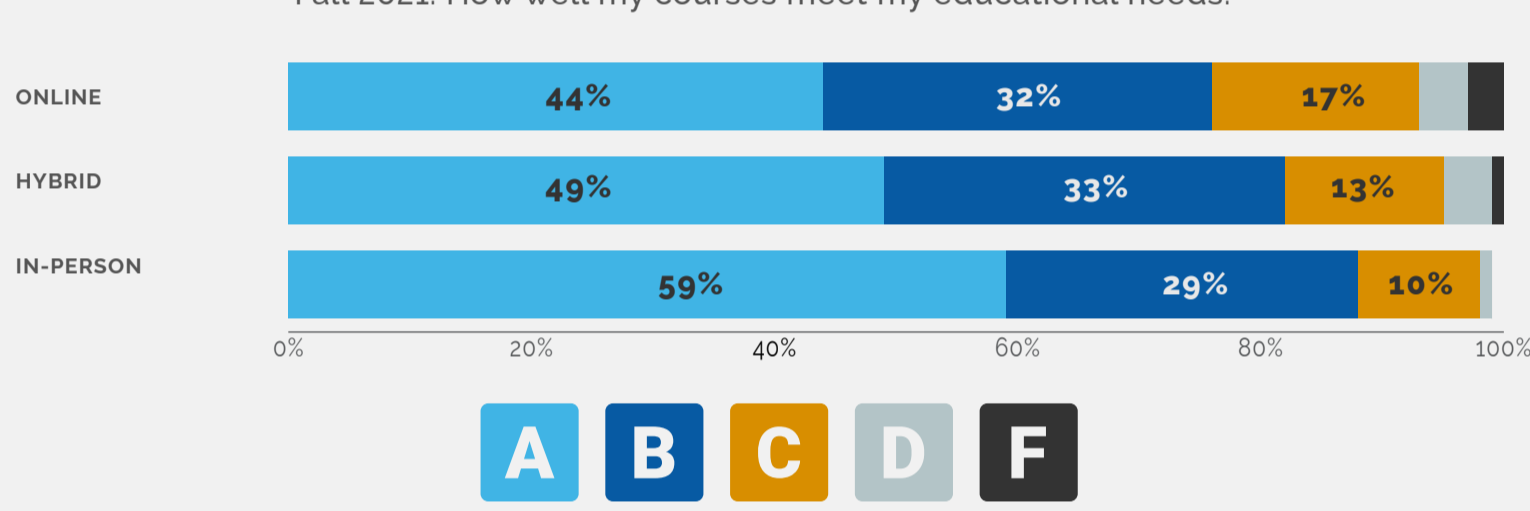
Nearly one-half of all students gave an "A" grade to how well their Fall 2021 courses are meeting their educational needs.

How well my courses met my educational needs



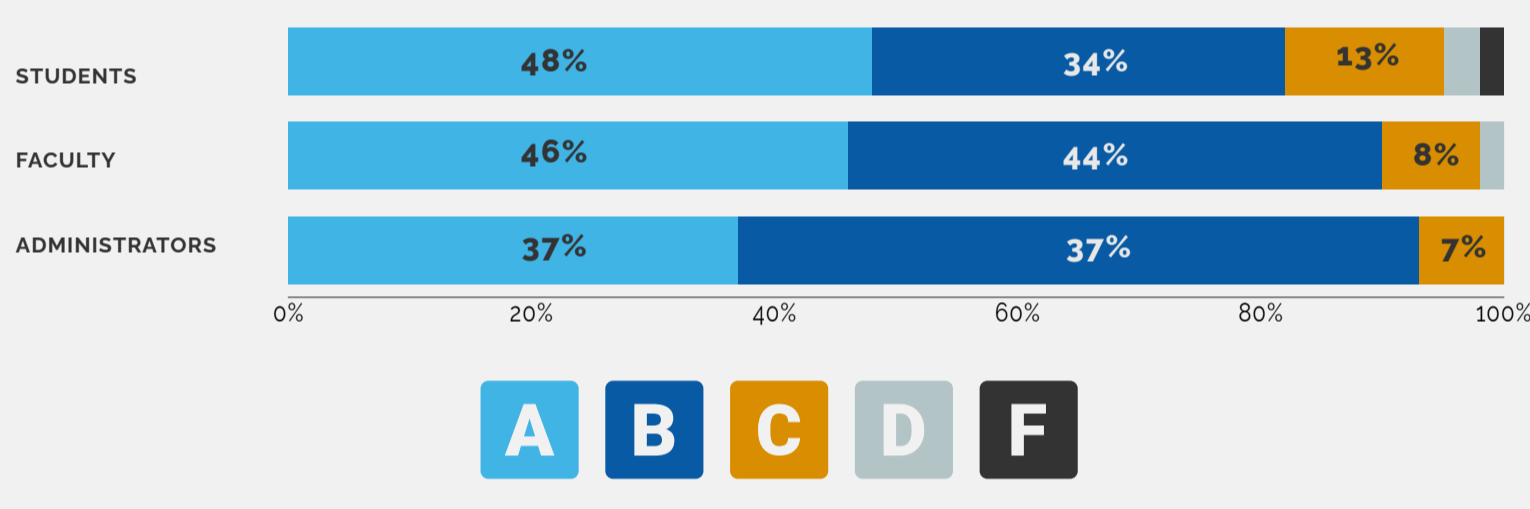
Students taking only in-person courses reported the highest levels of satisfaction.

Fall 2021: How well my courses meet my educational needs.



Students give more "A's", but also more failing grades than faculty or administrators.

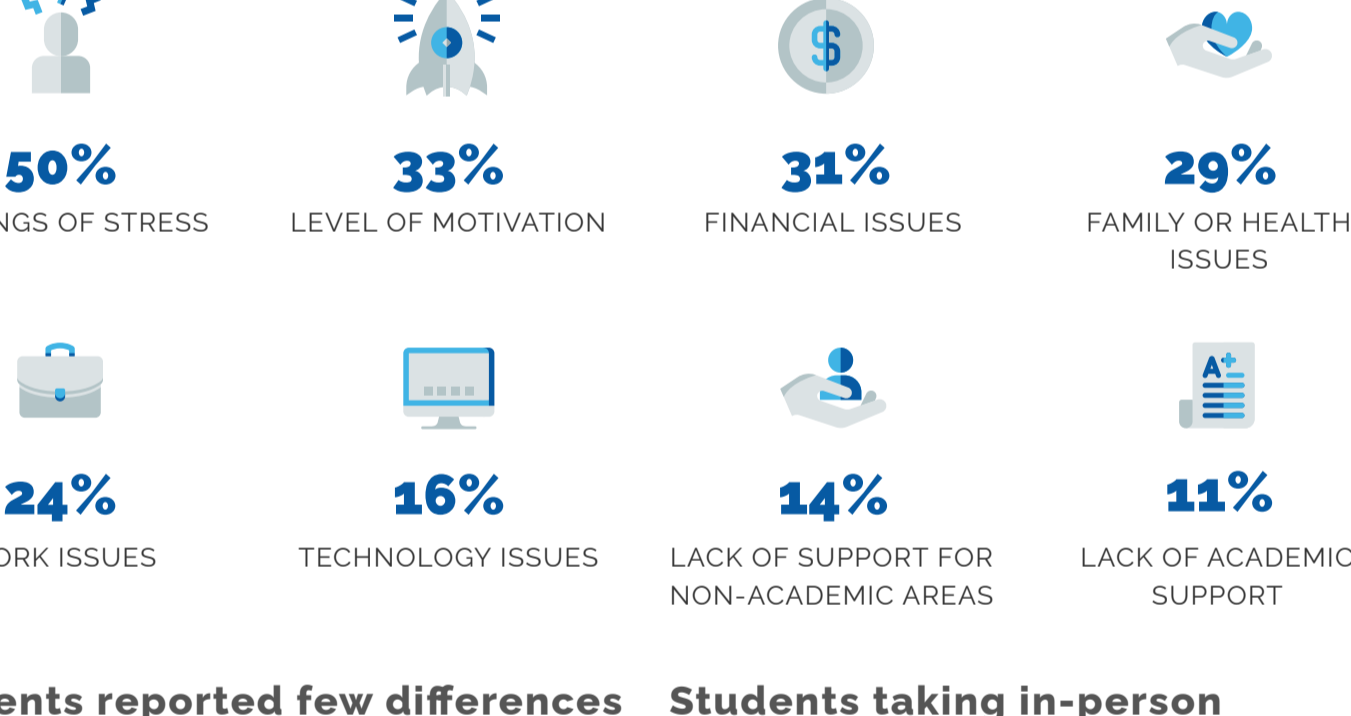
Fall 2021: How courses meet students' educational needs.



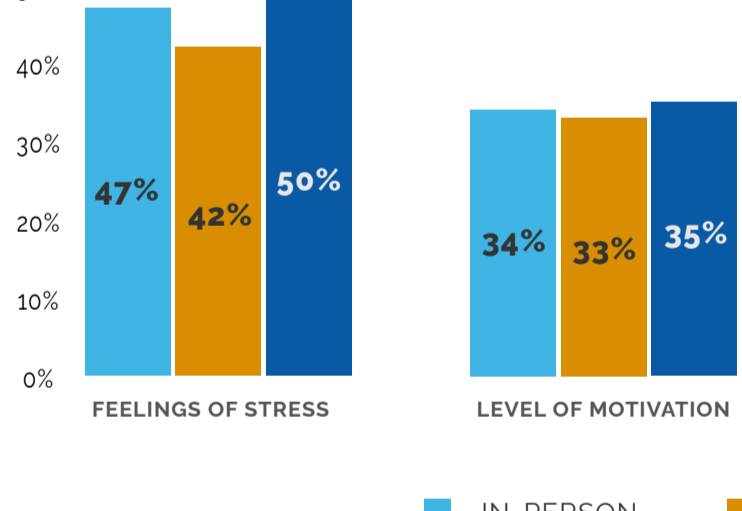
What are the barriers for students?

Stress remains the single most pressing issue for two-year students.

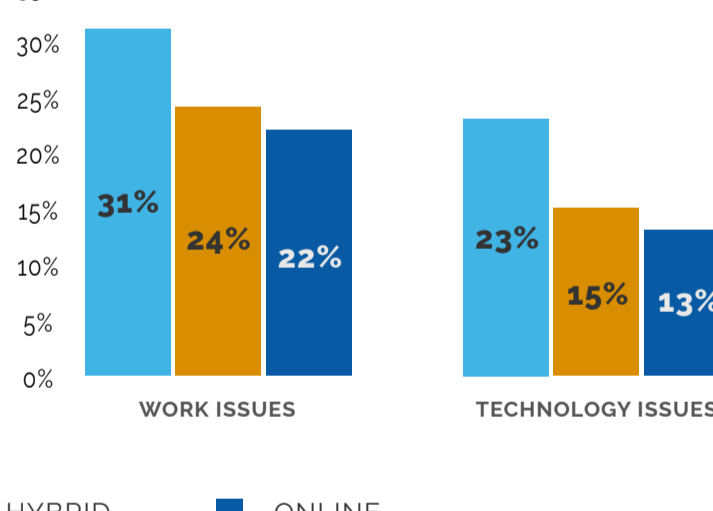
Fall 2021: Students reporting that issues caused "A great deal" of a problem for them



Students reported few differences in stress and motivation between teaching modalities.

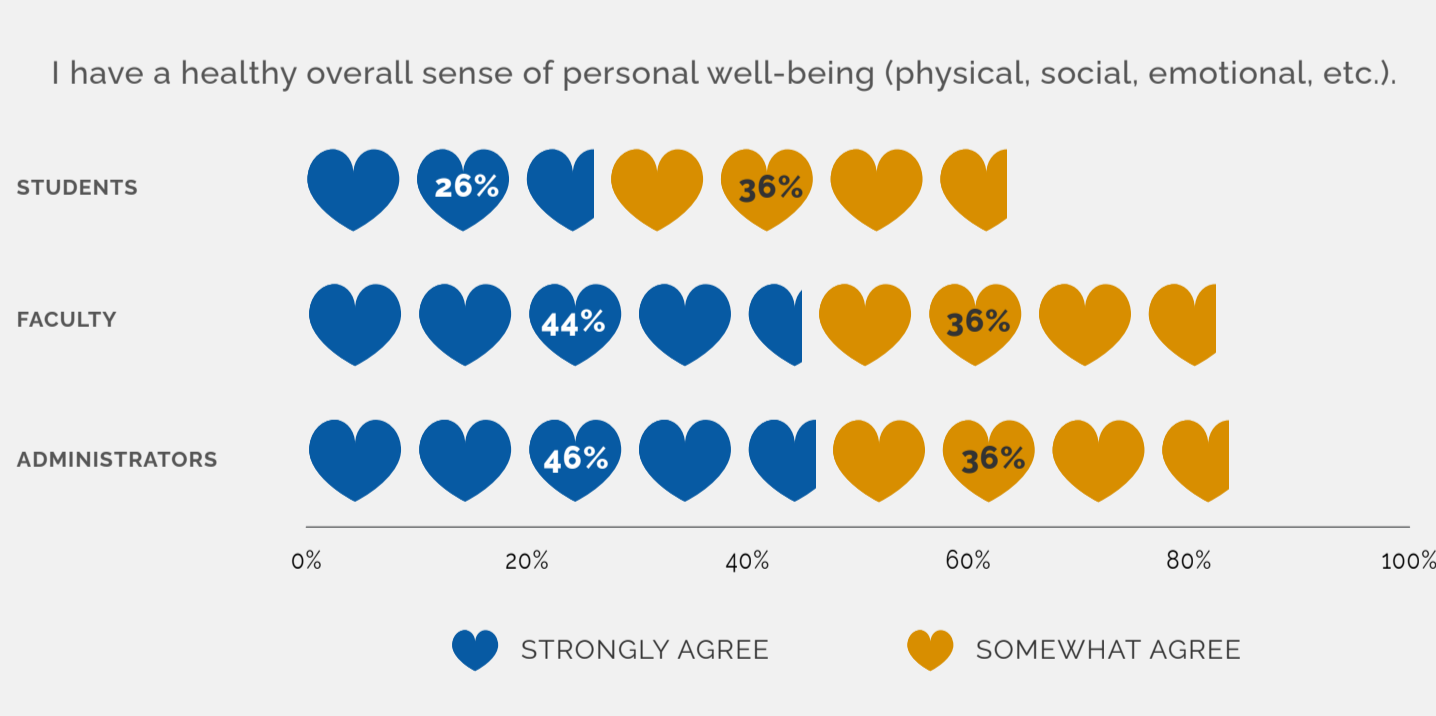


Students taking in-person courses reported more problems with work and technology issues.



Two-year students report lower levels of well-being than do faculty or administrators

I have a healthy overall sense of personal well-being (physical, social, emotional, etc.).

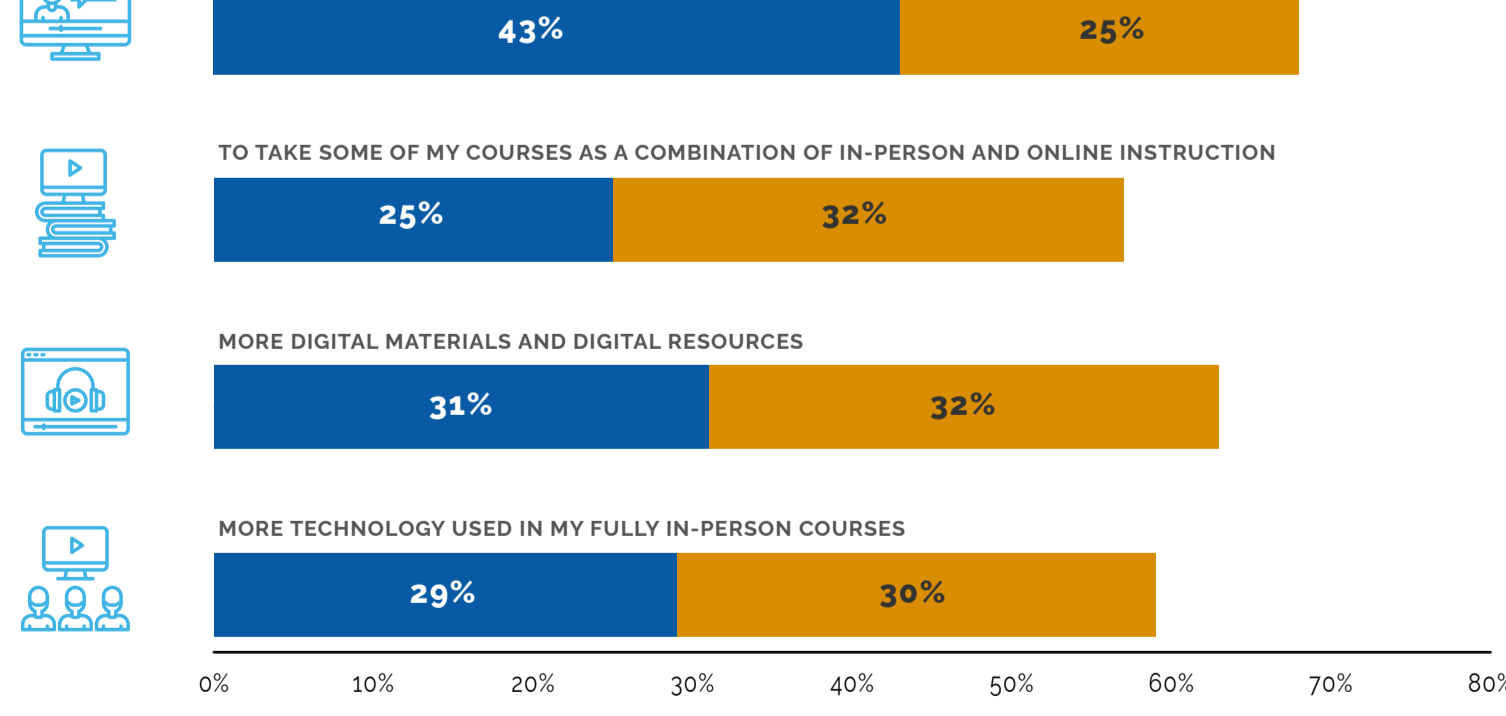


Future education desires

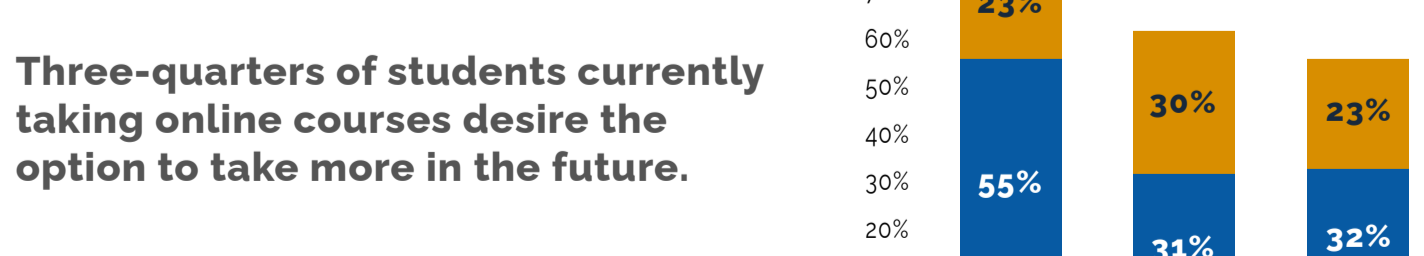
A majority of two-year students say they want the option to take online and hybrid courses, to include more technology in their in-person courses, and to have their courses use more digital materials.

Students prefer to keep fully online courses post-pandemic.

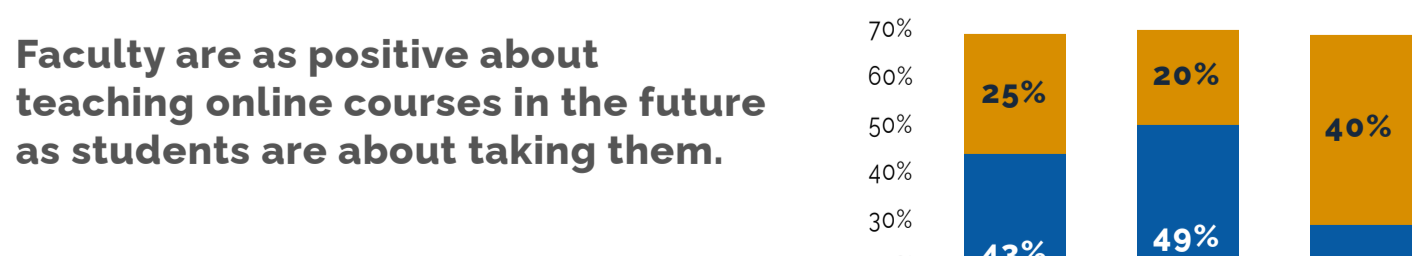
Student: What are your preferences for your post-pandemic academic experience?



Three-quarters of students currently taking online courses desire the option to take more in the future.



Faculty are as positive about teaching online courses in the future as students are about taking them.



Student, Faculty, and Administrator Perspectives on Digital Learning in the Community College, was developed by Bay View Analytics in partnership with Achieving the Dream, Phi Theta Kappa, Association of Community College Trustees, Higher Education Research and Development Institute, College Pulse, and Online Learning Consortium and underwritten by Cengage. It is based on responses from 2,266 higher education students, 1,248 faculty, and 831 administrators collected between October 20 and November 8, 2021.