Adapting to the COVID-19 Pandemic

The impact to the COVID-19 Pandemic led many schools and universities to quickly change their teaching methods. As a result, many teachers have had to develop new teaching strategies to meet the needs of their students. This has led to a widespread shift towards online instruction, which has had a significant impact on the curricula and teaching methods in schools across the country.

Shifting the Curricula Review Process

The pandemic has led to a reevaluation of the curricula and teaching methods. As a result, many administrators have had to adjust their curricula review processes to reflect the new realities of the post-pandemic world. This has led to a widespread shift towards online instruction, which has had a significant impact on the curricula and teaching methods in schools across the country.

Tracking OER Awareness

Awareness of Open Educational Resources (OER) has increased significantly in recent years. As a result, many teachers have been able to incorporate OER into their teaching strategies. This has led to a widespread shift towards online instruction, which has had a significant impact on the curricula and teaching methods in schools across the country.

Adapting a K-12 Curriculum for a Pandemic

The pandemic has led to a reevaluation of the curricula and teaching methods. As a result, many administrators have had to adjust their curricula review processes to reflect the new realities of the post-pandemic world. This has led to a widespread shift towards online instruction, which has had a significant impact on the curricula and teaching methods in schools across the country.