Moving to digital: How teaching has changed

The pandemic made us quickly rethink how we teach and learn. In the Fall of 2020, Bay View Analytics surveyed 1,132 faculty members* about their move to online learning.

In the spring of 2020, 83% of faculty moved to face-to-face instruction to emergency remote teaching. By Fall 2020, 48% were still teaching one or more courses fully online, with 30% combining digital instruction with in-person classes.

Faculty outlook

A majority of faculty anticipate the changes in their teaching will continue even after the pandemic is over, including the use of digital materials.

Communicating with students

Faculty have found many ways to connect with their students, primarily using low-tech, low-friction tools.

While instructors use some social media tools to reach out to students and for other professional purposes, they also use it in personal ways. Their personal use of these platforms shows they have the experience and knowledge that would allow them to branch out as more communication is done digitally.

Future of learning

With increased exposure to online teaching, faculty feelings about it have shifted.

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*Surveyed faculty are mostly full-time non-adjunct, with a wide range of teaching experience. They come from both public and private, and 2-year and 4-year institutions of varying sizes.

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