

# ALPA\_Fall2023\_Questionnaire

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## INFORMED CONSENT FORM

This research is being conducted to evaluate the impact of textbook costs on the student experience and what qualities students want to see in their course materials. If you agree to participate and are 18 years of age or older, you will be asked to complete a brief online survey. The survey will take approximately 10 minutes to complete. There are no foreseeable risks for participating in this research. Respondents can choose to be entered into a random drawing for:

- One of two \$100 gift cards.
- One of two \$50 gift cards.
- One of fifty \$10 gift cards.

There is no link between your answers and the information form to enter the drawing. The data in this study will be confidential, and your participation is voluntary. All responses are anonymous; no names or other identifiers will be placed in the research data. The anonymous data could be used for future research without additional consent from participants. While it is understood that no computer transmission can be perfectly secure, reasonable efforts will be made to protect the confidentiality of your transmission.

This research is being conducted by The Partnership for Academic Library Collaboration & Innovation and Affordable Learning Pennsylvania (ALPA) with the survey administration and analysis conducted by Bay View Analytics. The Principal Investigator is Dr. Jeff Seaman. He may be reached at [info@bayviewanalytics.com](mailto:info@bayviewanalytics.com) for questions or to report a research-related problem.

By clicking the button below to take the survey, you confirm that you have read this form, all your questions have been answered by the research staff, you are 18 years of age or older, and you agree to participate in this study.

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What degree or award are you currently pursuing:

- Associate
  - Bachelor's
  - Master's
  - Doctorate
  - Non-degree seeking
  - Certificate or Diploma
  - Other (please specify in the box below):
-

Are you currently attending full-time or part-time?

- Part Time Student
- Full Time Student
- Prefer not to answer

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*Display This Question:*

*If What degree or award are you currently pursuing: = Associate*

Approximately how many credit hours have you completed?

- Less than 30 credit hours completed
- More than 30 credit hours completed
- I don't know

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*Display This Question:*

*If What degree or award are you currently pursuing: = Bachelor's*

What is your current academic level?

- Freshman (usually 0-30 credit hours completed)
- Sophomore (usually 31-60 credit hours completed)
- Junior (usually 61-90 credit hours completed)
- Senior (usually 91-120 credit hours completed)
- I don't know

What is your major area of study?

▼ Undecided, Not yet declared ... Other

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*Display This Question:*

*If What is your major area of study? = Other*

Your major area of study:

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How many courses are you taking during the current term?

▼ 0 ... 7+

How many of your current term courses required you to purchase textbooks or instructional material?

▼ 0 ... 7+

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How many of your current term courses offered all textbooks or instructional material at no cost?

▼ 0 ... 7+

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About how much did you spend on course materials, whether purchased, leased, or rented, during this term? A guess is OK.

- \$0
  - \$1-100
  - \$101-200
  - \$201-300
  - \$301-400
  - \$401-500
  - \$501-600
  - \$601 or more
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How worried were you about meeting your course material costs this term?

- Not at all worried
  - Slightly worried
  - Moderately worried
  - Extremely worried
-

In your academic career, has the cost of required course materials caused you to:

	Never	Seldom	Occasionally	Frequently
Not purchase the required textbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take fewer courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not register for a specific course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withdraw from a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Earn a poor grade because you could not afford to buy the textbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fail a course because you could not afford to buy the textbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please describe in the box below):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have any of the following large decisions been based at all on the cost of course materials?  
*Check all that apply.*

- Selecting a major
- Selecting a minor
- Selecting the institution you attend
- Other (please describe in the box below):

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*Display This Question:*

*If In your academic career, has the cost of required course materials caused you to: [ Frequently]*  
 (Count) >= 1

*Or In your academic career, has the cost of required course materials caused you to: [ Occasionally]*  
 (Count) >= 2

Can you please tell us more about how the cost of course materials has influenced your educational progress?

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What measures have you taken to reduce your required course material costs throughout your college career? *Check all that apply.*

- Do not attempt to reduce costs
- Buy a used copy
- Buy books from a source other than the campus bookstore
- Use earlier editions
- Buy only the chapters needed for the course
- Buy a digital/electronic version
- Find a free version online
- Rent a print copy
- Rent a digital/electronic copy
- Access a copy from the campus library (print or digital/electronic)
- Share materials with classmates
- Do without
- Other \_\_\_\_\_

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Which format do you prefer for your course materials?

- Print
- Digital/electronic
- It depends
- No preference

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Are you familiar with programs that provide course materials available through access codes that are bundled in with tuition or student fees. These are often called day one access, inclusive access, or unlimited access programs. They are most commonly provided by commercial publishers to provide digital access to all students on a subscription basis.

- I know about them and have used them in my courses
  - I know about them but have not used them in my courses
  - I have heard about them or recognize the name
  - I do not know about them
-

*Display This Question:*

*If Are you familiar with programs that provide course materials available through access codes that... = I know about them and have used them in my courses*

*Or Are you familiar with programs that provide course materials available through access codes that... = I know about them but have not used them in my courses*

What is your preference for obtaining course materials?

- Strongly prefer access codes that are bundled in with tuition or student fees
- Slightly prefer access codes that are bundled in with tuition or student fees
- No preference
- Slightly prefer methods that do not use access codes
- Strongly prefer methods that do not use access codes

*Display This Question:*

*If Are you familiar with programs that provide course materials available through access codes that... = I know about them and have used them in my courses*

*Or Are you familiar with programs that provide course materials available through access codes that... = I know about them but have not used them in my courses*

*Or Are you familiar with programs that provide course materials available through access codes that... = I have heard about them or recognize the name*

Please share any thoughts on your satisfaction with the use access codes that are bundled in with tuition or student fees for your courses.

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What percentage of your textbook costs is covered by financial aid for this term?

- I do not have any financial aid
- 0%
- 1-25%
- 26-50%
- 51-75%
- 76-99%
- 100%
- Don't know

How helpful to your learning are the following digital/electronic course material features?

	Not Helpful	Helpful	Very Helpful	Not Applicable
Ability to access them from anywhere (e.g., offline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective display via a cell phone or other small device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to print content or access a print copy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifetime access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access on first day of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive technology and exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compatible with assistive technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify in the box below):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Which of the following sources are you using to fund your education? *Check all that apply.*

- Pell Grant program
- GI Bill
- Other federal grant programs
- Scholarships
- Education loans
- Work-study program or other on-campus employment
- Part-time job(s) off campus
- Full-time job(s) off campus
- Employer funded
- Savings
- Other \_\_\_\_\_

*Display This Question:*

*If Which of the following sources are you using to fund your education? Check all that apply. = Part-time job(s) off campus*

*Or Which of the following sources are you using to fund your education? Check all that apply. = Full-time job(s) off campus*

How does your employment affect your academic success?

- Mostly positive
- A mix of positive and negative
- Mostly negative
- Not at all
- I am not sure
- Prefer not to answer

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The following questions will help us understand if course material costs impact students differently. Your privacy is deeply important to us, and all responses are completely anonymous.

Do you identify as having a disability as defined by the American Disabilities Act?

- Yes
- No
- Prefer not to answer

*Display This Question:*

*If Do you identify as having a disability as defined by the American Disabilities Act? = Yes*

Does your disability affect how you use course materials?

- Yes
- No
- Prefer not to answer

Which race/ethnicity do you identify with? *Check all that apply.*

- American Indian or Alaskan
- Asian or Pacific Islander
- Black
- Hispanic
- Multi-Race
- White
- Another race or ethnicity not listed here
- Prefer not to answer

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*Display This Question:*

*If Which race/ethnicity do you identify with? Check all that apply. = Another race or ethnicity not listed here*

Please specify the race or ethnicity you identify with.

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How do you describe your gender identity? *Check all that apply.*

- Woman
- Man
- Nonbinary
- Another option not listed here
- Prefer not to answer

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*Display This Question:*

*If How do you describe your gender identity? Check all that apply. = Another option not listed here*

Please specify your gender identity.

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Do you identify as a First Generation Student, defined here as having no parent or guardian who completed at least an Associate's degree or higher?

- Yes
  - No
  - I don't know
  - Prefer not to answer
- 

Are you currently taking care of children, parents, or other family members?

- Yes
  - No
  - Prefer not to answer
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Are there any other aspects of how you acquire and use course materials that we have not covered in the preceding questions?

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Thank you for participating in this research is being conducted to evaluate the impact of textbook costs on the student experience and what qualities students want to see in their course materials.

[Use this link enter the random drawing for:](#)

- One of two \$100 gift cards.
- One of two \$50 gift cards.
- One of fifty \$10 gift cards.

There is no link between your survey answers and the information form to enter the drawing.

End of Block: Default Question Block

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